

Progress check 1. Variant 1.

«Mass Media: Radio, Television, Internet»

1. LISTENING



You'll hear five people speaking about the ways they learn the news and get information. Listen and match the statements (1—6) with what the people say (a—e). There is one statement you don't have to use.

1. The speaker explains that he uses only the Internet to find the necessary information.
2. The speaker prefers to listen to the radio to know the latest news.
3. The speaker says that the news is of no great importance to him.
4. The speaker says that not all the data on the Internet is correct.
5. The speaker prefers to watch television to know what's going on.
6. The speaker explains he tries to get the current news from all the media possible.

2. WRITING

Write these phrases in English.

1. Клавиатура компьютера;
2. без остановки;
3. портативный компьютер;
4. невозможное решение;
5. средства массовой информации;
6. унижение и стыд;

7. шпионить за кем-то в интересах какой-то страны;
8. грубый ответ;
9. угрожать моей жизни;
10. текущие новости

3. READING

Read the text and complete it with the phrases (a—f).

1. to surf through the net;
2. which is going to be the main medium of the future;
3. to meet people online;
4. are active users of the Net;
5. to live in the real world;
6. to put their children in front of a computer.

Children and Computers

Nowadays it has become clear that the Internet may have a bad influence on our daily life because it changes people's social behaviour, especially the social behaviour of children.

In our times, when a lot of families have computers and (1)..., children should certainly learn how to do it. They should know how to get information, how they can buy something (2) If they don't learn to use the Internet when they are young, they will have great difficulties later. The reason is that the Internet is a very powerful medium (3)

Meanwhile, there is a certain danger in the Internet. Children easily become its competent users, but they don't know how (4) ... any longer. The Internet will never replace real life, real friends, real communication and children should be told about it. Parents should not just (5) ... and say "Oh well, that's the Internet, go on, have some fun and be quiet." The Internet was not made for children and so it should not be used as a babysitter. There is so much harmful material on the Internet, that children should not be allowed (6)... all by themselves. Absolutely the same can be said about television, which also has a tendency to replace real life. I believe that people, who watch too much television, forget how to be members of a social community.

4. USE OF ENGLISH

Choose the appropriate words or forms to complete the sentences.

1. Do you have any idea why the police (**is/are**) here? Has anything happened?
2. I tried not to think about what (**has/had**) been done the day before.
3. Please don't turn the television (**up/down**): it's my favourite piece of music.

4. She was busy at that moment and did not hear what **(had been discussed/was being discussed)** in the talk show.
5. Don't be afraid to keep your money in this bank. **(It/They)** will be safe here.
6. They are showing a new **(serial/series)** of programmes about the animal world.
7. Nobody knows what the film is like, it **(was not/has not been)** shot yet.
8. Mass media **(is/are)** very important in the life of every social community.
9. In my view it is **(im-/in-)possible** to spend all your free time in front of the TV or the computer.
10. I felt I was being spied **(on/for)** and I became frightened.

5. Word- building

Complete the text with the derivatives of the words on the right

The Internet changed our life a lot and the **(1)** ... of this medium is quite clear.
 To spend a part of the day on the Internet is for many people quite typical.
 They **(2)** ... use this medium to get **(3)** ... about all kinds of things. **(4)** ... some of
 them like surfing the Net **(5)** ..., others would like to have some Internet **(6)**... ,
 for example, they may prefer to do online shopping.

important

usual, inform
 probable, stop
 serve

Ключи к заданиям

№ задания	Ответ
1	1B, 2A, 3E, 4C, 6E, 5 — extra.
2	1) a (computer) keyboard; 2) non-stop; 3) a laptop/notebook; 4) an impossible decision; 5) mass media; 6) humiliation and shame; 7) to spy for some country; 8) a rude answer; 9) to threaten my life; 10) current news.
3	1d, 2c, 3b, 4e, 5f, 6a.
4	1) are; 2) had; 3) down; 4) was being discussed; 5) It; 6) series; 7) has not been; 8) are; 9) impossible; 10) on.
5	1) importance; 2) usually; 3) information; 4) Probably; 5) non-stop; 6) services.